



ECL LIBRARY INFORMATION LITERACY **POLICIES**

Information Literacy is a term which encompasses concepts such as digital, visual and media literacy, academic literacy, information handling, information skills, data citation and data management. Nowadays, information literacy is a key attribute for everyone.

Information Literacy is evidenced through understanding the ways in which information and data are created and handled, learning skills in its management and use, and modifying learning attitudes to appreciate the role of information literacy in gaining knowledge, which consists, partially, in the constant search for meaning by the acquisition of information, reflection, engagement and active application in multiple contexts.

All the ECL students must have, through their general core courses, at least one Information Literacy session in the first semester of studies. Scheduling the class visit to the ECL Library is the joint responsibility of the Library and Teaching Faculty. The Information Literacy Sessions should be scheduled for at least one week in advance, so that the Library Instruction Team can better prepare the relevant materials for presentation.

The print library collection, Library of Congress classification system, the concepts of call numbers, of Reference and Circulation will be introduced to help students find the print resources in the library. Electronic resources, both subscription-based and free of charge, will be presented by an instruction librarian; the basic understanding of bibliography and citations' structure according to major systems MLA, APA, Chicago will be covered. World wide web searches, especially in terms of relevancy and reliability of information on sites with different domains

The professors will be encouraged to create research assignments by the date

of Information Literacy session, so that a presenting librarian is able to demonstrate some search strategies, and illustrate Information Literacy concepts in practical examples.

For further readings, especially on Standards, Performance Indicators, and Outcomes see ACRL document *Information Literacy Competency Standards for Higher Education*, available at:

<http://www.ala.org/acrl/standards/informationliteracycompetency>

For the *Standards for Proficiencies for Instruction Librarians and Coordinators: A Practical Guide* go to:

http://www.ala.org/acrl/sites/ala.org.acrl/files/content/standards/profstandard_s.pdf

A sample lesson plan and suggestions for projects to enhance the students' information literacy might be found in Appendix i